| Year 3 Unit No. | Key phrases | Dialogue/Discourse |
|--------------------|---|---|
| 3-Unit 1 | Hi Hello I'm Nice to meet you (too) | A: Hi , I'm B: Hello. I'm A: Nice to meet you. B: Nice to meet you too. |
| 3-Unit 2 | How are you? I'm fine And you? I'm fine too | A: Hi, I'm B: Hello. I'm A: Nice to meet you. B: Nice to meet you too. A: How are you? B: I'm fine. And you? A: I'm fine too. |
| 3-Unit 3 | How old are you? I'm (introduce): - numbers | A: Hi , I'm B: Hello. I'm A: Nice to meet you. B: Nice to meet you too. A: How are you? B: I'm fine. And you? A: I'm fine too. B: How old are you? A: I'm And you? B: I'm |
| 3-Unit 4 | Where do you live? I live in (introduce): - countries - cities - towns | A: Hi , I'm B: Hello. I'm A: Nice to meet you. B: Nice to meet you too. A: How are you? B: I'm fine. And you? A: I'm fine too. B: How old are you? A: I'm And you? B: I'm A: Where do you live? B: I live in |
| 3-Unit 5 | Review (2 lessons) | |
| 3-Unit 6 | (Now that everyone has introduced themselves, I think it's best to change the format of the dialogue from this point) It's a day. Yes. It is. (introduce) | A: Hi B: Hi A: How are you? B: I'm fine. And you? A: I'm fine too. B: It's a day. A: Yes. It is. |

| | - hot/cold/warm/cool/cloudy windy/rainy/sunny | |
|----------|---|---|
| 3-Unit 7 | Do you like? Yes. I do I like (introduce): - food (uncountable) - sports - colours - famous people | A: Hi B: Hi A: How are you? B: I'm fine. And you? A: I'm fine too. B: It's a day. A: Yes. It is. B: Do you like? A: Yes. I do. I like? B: Yes. I do. I like? |
| 3-Unit 8 | No. I don't . I like - food (uncountable) - sports - colours - famous people | A: Hi B: Hi A: How are you? B: I'm fine. And you? A: I'm fine too. B: It's a day. A: Yes. It is. B: Do you like? A: No I don't . I like Do you like? B: No. I don't. I like |

| Year 4 Unit | Key phrases | Dialogue/Discourse |
|----------------|--------------------------|--------------------------|
| Omt | | |
| 4-Unit 1 | Review year 3 | A: Hi |
| | | B: Hi |
| | I see. | A: How are you? |
| | | B: I'm fine. And you? |
| | | A: I'm fine too. |
| | | B: It's a day. |
| | | A: Yes. It is. |
| | | B: Do you like? |
| | | A: (a) Yes. I do. I like |
| | | (b) No I don't . I like |
| | | Do you like? |
| | | B: (a) Yes. I do. I like |
| | | (b) No. I don't. I like |
| | | A: I see. |
| 4-Unit 2 | Can you? | A: Hi |
| | Yes. I can. | B: Hi |
| | How about you? (and you) | A: How are you? |

| | That's great | R. I'm fine And you? |
|--------------------------|--|--|
| | That's great. (introduce action verbs such | B: I'm fine. And you? A: I'm fine too. |
| | as) | B: It's a day. |
| | - hop (extension: 3 times) | A: Yes. It is. |
| | - skip (3 times) | B: Can you? |
| | - jump (5 times) | A: Yes. I can. I can |
| | - clap (6 times) | How about you? |
| | - swim (name of stroke or | Can you? |
| | metres – nos. over 10) | B: Yes. I can. |
| | - sing (name of song) | A: That's great. |
| 4-Unit 3 | No. I can't. | A: Hi |
| | That's too bad. | B: Hi |
| | | A: How are you? |
| | (introduce | B: I'm fine. And you? |
| | 1. play(sports, | A: I'm fine too. |
| | instruments) | B: It's a day. |
| | (basketball, dodgeball, tennis, | A: Yes. It is. |
| | the piano, the violin,the | B: Can you? |
| | recorder, the drums) | A: No. I can't |
| | 2. eat | How about you? |
| | 3. drink | Can you? |
| | 4. drive | B: No. I can't |
| | (a car, a bus, a train) | A: That's too bad. |
| 4-Unit 4 | (Answer alternatives to How | A - II; |
| 4 -01111 4 | are you?) | A: Hi |
| | I'm great (++) | B: Hi |
| | I'm <u>okay</u> (neutral) | A: How are you? B: I'm . |
| | I'm pretty good (neutral) | A: (a) That's great (good) |
| | I'm not bad (neutral) | (b) That's too bad |
| | I'm not so good (-) | (c) How are you? |
| | | B: I'm |
| | | A: That's great (good) |
| | | That's too bad |
| 4-Unit 5 | Review dialogues and focus on | Dialogue practice activities that |
| | the choices they have: | reinforce the students' options |
| | 1. I'm great / pretty good | i.e. to make a choice when |
| | 2.Yes, I do. | answering. |
| | - No. I don't. | - |
| | 3. Yes. I can. | |
| | No, I can't. | |
| | 4. That's great | |
| 4 ** • • | That's too bad | |
| 4-Unit 6 | What do you like? | A: Hi |
| | (a) sport | B: Hi |
| | (b) icecream (or food) | A: How are you? |
| | (c) singer | B: I'm |
| | (d) colour (e) baseball team | A: (a) That's great (good) |
| | C) baseball tealli | OR |
| | | (b) That's too bad |
| | | |

| | | (a) How are you? |
|----------|--------------------------|----------------------------|
| | | (c) How are you? |
| | | B: I'm |
| | | A: That's great (good) |
| | | OR |
| | | That's too bad |
| | | B: It's a day. |
| | | A: Yes. It is. |
| | | B: What do you like? |
| | | A: I like And you? |
| | | (how about you?) |
| | | B: I like |
| | | A: I see. |
| 4-Unit 7 | Oh really. | A: Hi |
| | What sport can you play? | B: Hi |
| | I can play | A: How are you? |
| | | B: I'm . |
| | | A: (a) That's great (good) |
| | | (b) That's too bad |
| | | (c) How are you? |
| | | B: I'm |
| | | A: That's great (good) |
| | | That's too bad |
| | | B: It's a day. |
| | | A: Yes. It is. |
| | | B: What can you play? |
| | | A: I can play And you? |
| | | (how about you?) |
| | | B: I can play |
| | | A: Oh really. |
| 4-Unit 8 | Review whole year | |

| Year 5 | Key phrases | Dialogue/Discourse |
|-----------------|----------------------------------|----------------------------------|
| Unit No. | parases | (Continuous dialogue format |
| | | with 5 characters: three friends |
| | | (boys) and two adults (parents) |
| 5-Unit 1 | Lesson 1: Review greetings | A: Hi |
| (Review of year | Lesson 2: review key phrases | B: Hello |
| 3 & 4 key | Lesson 3: continue review | A: How are you? |
| phrases) | Introduce alternative forms: | B: I'm fine. And you? |
| | - What about you? | A: <u>I'm fine</u> too. |
| | - I'm great | |
| | - Me too. | |
| | (Lesson 4: Story - Fuji Fighter | |
| | battles the Crater Collector and | |
| | the Greeting Getter) | |
| 5-Unit 2 | Introducing another person | (Three boys meet, and A |
| | This is | introduces B to C) |
| | This is my friend | |
| | | A: Hi |
| | | |

| B: Hello |
|---|
| B: Nice to meet you. I'm C: Nice to meet you too. I'm S-Unit 3 Abilities Can you? Yes. I can. No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. (Lesson 4: Story) B: Nice to meet you. I'm C: Nice to meet you. I'm do) B: Can you play basketball? C: No. I can't. Not very well. A: I know. How about soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea. |
| C: Nice to meet you too. I'm 5-Unit 3 Abilities Can you? Yes. I can. No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. (Lesson 4: Story) C: Nice to meet you too. I'm (The three boys decide what to do) B: Can you play basketball? C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea. C: That's a good idea. |
| (Lesson 4: Story) I'm S-Unit 3 Abilities Can you? Yes. I can. No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. (Lesson 4: Story) I'm (The three boys decide what to do) B: Can you play basketball? C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea. C: That's a good idea. |
| 5-Unit 3 Abilities Can you? Yes. I can. No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. (Lesson 4: Story) (The three boys decide what to do) B: Can you play basketball? C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea. |
| 5-Unit 3 Abilities Can you? Yes. I can. No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. (Lesson 4: Story) (The three boys decide what to do) B: Can you play basketball? C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea. |
| Can you? Yes. I can. No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. I can't C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. I know. C: That's a good idea. (Lesson 4: Story) |
| Can you? Yes. I can. No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. I can't C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. I know. C: That's a good idea. (Lesson 4: Story) |
| Yes. I can. No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. I can you play basketball? C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. I know. C: That's a good idea. (Lesson 4: Story) |
| No. I can't Suggestions Let's Others: That's a good idea. Not very well. I know. I know. C. No. I can't. Not very well. A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea. (Lesson 4: Story) |
| Suggestions Let's Others: That's a good idea. Not very well. I know. (Lesson 4: Story) A: I know. How about soccer? B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea. |
| Let's B: Can you play soccer? Others: C: Yes. I can. That's a good idea. Not very well. I know. (Lesson 4: Story) B: Can you play soccer? C: Yes. I can. B: Good. Let's kick the soccer ball. C: That's a good idea. |
| Others: C: Yes. I can. B: Good. Let's kick the soccer ball. I know. (Lesson 4: Story) C: Yes. I can. C: That's a good idea. |
| That's a good idea. Not very well. I know. (Lesson 4: Story) B: Good. Let's kick the soccer ball. C: That's a good idea. |
| Not very well. I know. (Lesson 4: Story) ball. C: That's a good idea. |
| I know. C: That's a good idea. (Lesson 4: Story) |
| (Lesson 4: Story) |
| · • |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ |
| 5-Unit 4 Question: (A, B & C go into B's house and |
| Where is ? talk to B's mother D) |
| Prepositions: B: Hi Mum. This is |
| in, on, on top of, under D: Hi . |
| Placement: B. Mum. Where's the soccer |
| Here it is. B. Mulli. Where's the soccer ball? |
| |
| It's not here. D: Is it in your room on the |
| Decide to do something: desk? |
| I'll (will) look B: I'll look. (A, B & C look in |
| the room for the ball) |
| No. it isn't. |
| A: Is it in the closet? |
| (Lesson 4: Story) B: No. It's not here. |
| C: Here it is. It's under the bed. |
| B: Great. Let's go. |
| 5-Unit 5 Review (2 lessons) |
| |
| |
| |
| |
| 5-Unit 6 Wants: (A, B & C are kicking the soccer |
| Do you want to? ball when A falls down) |
| I want? |
| I'll have A: I'm tired. |
| Likes/dislikes. B: Me too. |
| Do you like? A: How about you? Are you |
| Responding: tired? |
| Yes (Yeah) I am. C: Yes. I am. |
| No. I'm not. B: Do you want to get a soda? |
| I sure do. C: Yeah. I sure do. |
| |
| No I don't. A: Me too. |
| Others B: Do you like CC Lemon? |
| Are you? A: No. I want a Qoo. |
| Me too. C. I'll have a Cola. |
| Yes I do / No I don't |

| | What's the matter? | |
|-----------|----------------------------------|---------------------------------|
| | (Lesson 4: Story - Fuji Fighter | |
| | battles the Crater Collector and | |
| | the Do Dealer) | |
| 5-Unit 7 | Present continuous | (Mum is calling out for taro to |
| S CILIC / | I'm | come inside) |
| | Imperative: | D: KenKen Where are you? |
| | Come inside. | B: Here I am. |
| | Get ready for . | D: What are you doing? |
| | Obligation: | B: I'm drinking soda. |
| | I have to | D: Come inside and get ready |
| | I must | for |
| | Responding: | dinner. |
| | That's too bad. | (B goes back to A & C). |
| | Sorry. | A: What's the matter? |
| | Okay. | B: Sorry. I have to go inside. |
| | Others: | C: That's too bad. |
| | I'm hungry | B: Mum is making dinner. |
| | See you. | A: Okay. I must go home too. |
| | See you later. | C: Me too. I'm hungry. |
| | (Lesson 4: Story – Fuji Fighter | B: See you later. |
| | battles the Crater Collector and | A/C: See you. |
| | the Ing Answerer) | , |
| 5-Unit 8 | Past tense: | (Dad comes home, and asks Ken |
| | What did you do? | what he did that day) |
| | I met | E: I'm home. |
| | I played | B: Hi Dad. |
| | Others: | E: Hi Ken. Did you have a good |
| | Did you | day? |
| | We sure did. | B: Yeah. Great. |
| | Let's | E: What did you do? |
| | | B: I met He's new. He |
| | | lives near |
| | | E: Really? |
| | | B: We played soccer with |
| | | E: Did you have fun? |
| | (Lesson 4: Fuji Fighter battles | B: We sure did. |
| | | |
| | the Crater Collector and the Ed | D: Dinner is ready. |

| Year 6 Unit No. | Key phrases | Dialogue/Discourse (Continuous dialogue format with 5 characters: three friends (boys) and two adults (parents) |
|--------------------|--|--|
| 6-Unit 1 | What day is it today? It's Monday. | |
| 6-Unit 2 | What's your telephone number? | |
| 6-Unit 3 | Whose book is it? | |
| 6-Unit 4 | What's the matter? That's too bad. Who is he? He is Mr. Jones. He is a doctor. | |

| 6-Unit 5 | Review | |
|----------|---------------------------|--|
| 6-Unit 6 | Let's go swimming. | |
| 6-Unit 7 | Will you help me, please? | |
| 6-Unit 8 | Review | |