

English Study Support Tutoring Report

Tutor's name	
Learner's name	
Date and time	
Place	Common Room
Number of the session (1 st , 2 nd , etc.)	This is the session.

Please tick the boxes for the following items you've done.

☒ Pronunciation	☒ Vocabulary	☐ Grammar	☒ English conversation
☐ Listening	☒ Reading	☐ Writing	
☐ Other (please specify)			

Learning objectives

- To expand vocabulary (Getting acquainted)
- Conversation practice (running into an old friend)
- Practice pronunciation

Please share some details on your lessons including activities, learning observations, plans for future classes etc.

The first activity of the lesson was reviewing the assignment I gave on the previous lesson, and the learner has done a great job in answering the questions. We discussed the few mistakes she made so that she can understand better. After that I asked her to tell me about her week, how it was and what she did. This is a good practice for what we learnt in the previous lesson, and a good practice for holding an English conversation.

We started today's objectives by reading a dialogue between two old friends who ran into each other, [REDACTED] represented one friend, and I was the other friend. As we went through the dialogue, the friends will often use phrases, expressions or words which are a bit advanced. When that happens, I will ask the learner if she understands what they meant and if she doesn't understand what they meant I will then explain it to her and use a few examples to illustrate.

I gave the learner a new list of vocabulary which comprises of words that one will normally use or encounter when meeting someone for the first time. I asked her to pronounce the words and tell me what they meant. I will explain the ones she doesn't know or correct her

if she got the meaning wrong. After going through all the words, I asked her to use each word in a sentence, and to make it easy for her, I had already prepared some sentences all she had to do was to complete those sentences. But because of time we didn't manage to do all the words.

Since she said she will be having a TOEIC test soon, I asked her to go and focus on that and the next lesson I will help her prepare for the test.

Which sources (websites or texts) were used in the tutoring?

- English Conversation, Premium second edition, PhD J Yates
- Intermediate English Conversation, Student Manual; *Mormon Helping Hands English Class* (2012)

Next schedule

Date and time	04/07/2025 (0930-1030)
Place	Commons room

If there's anything else you'd like to share, please write it in the space below.