

# September Entrance Examination

Academic Year 2026 Entrance Examination  
Graduate School of Education  
Program for Advanced Education Colleagues

Written Examination (In English)  
(Japanese-Style Education Course)

## Instructions

1. Do not open this question sheet and answer sheet until the signal to begin the examination is given.
2. All answers must be written on the answer sheet.
3. There are 3 pages in the question sheet and 3 pages in the answer sheet.
4. There is one designated space on both the question sheet and the answer sheet to write your examination number. Be sure to fill in all required fields.
5. After the examination, all question sheet and answer sheets will be collected.

Question Sheet

Candidate number

Written Examination

Graduate School of Education, Aichi University of Education  
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Write all your answers on the accompanying answer sheets

**Question 1** Choose five terms from the list below and explain each of them in the context of second language learning/teaching with examples. Be sure to clearly indicate which terminology you have selected.

- (1) Language Immersion (2) Communicative Competence (3) Code Switching (4) Affective Filter  
(5) Authentic Materials (6) Task-Based Language Teaching (TBLT) (7) Conversational Analysis (8) Scaffolding  
(9) Language Transfer (10) Washback effect (11) Implicit / Explicit Instruction  
(12) Intrinsic / Extrinsic motivation (13) Content-Based Instruction (CBI) (14) Form-Focused Instruction  
(15) Language Corpus (16) Willingness to Communicate (WTC)

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**Question 2**

**Read the newspaper article below and (1) summarize the survey results as well as the reasons given to explain these results, and (2) write your opinions on the reasons for school absenteeism and what could be done to deal with this trend. (Total approximately 200 words in English.)**

著作権の関係上未掲載としています。

Source (modified): *Kyodo News*. (2024, November 1). Japan school absenteeism hits record 340,000 in FY 2023, up 11th year

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**Question 3** Choose ONE of the two essay questions below and respond with your opinions and reasons in approximately 300 words in English.

1. What are the advantages and disadvantages of Japan's entrance exam system for high schools and universities? Should academic testing play such a central role in determining students' future opportunities?
2. Evaluate the effectiveness of technology-assisted language learning (e.g., apps, online platforms, AI) in EFL classrooms. Discuss how this technology should be used in EFL education today.

Answer Sheet

Candidate number	
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Score	
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Question 1

Answer Sheet

Candidate number	
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Score	
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Question 2

Answer Sheet

Candidate number	
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Score	
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Question 3